

# WORLD LANGUAGES

## Quarter 1 | Unit 1 | This is me! / ¡Éste soy yo! /我是

By the end of Quarter 1 students will be able to...

### Kindergarten

- . Comprehend functional classroom expressions
- . Recognize colors and numbers up to ten in songs and rhymes
- . Greet people and say good-bye
- . Give one-word answer to personal information questions
- . Number objects up to 10
- . Compare the colors of his/her own country's flag with another country's flag

### First Grade

- . Comprehend functional classroom expressions
- . Recognize colors and numbers up to fifteen in songs and rhymes
- . Use courtesy expressions
- . Give one-word answer to personal information questions
- . Number objects up to 15
- . Compare the colors of his/her country's flag with another country's flag

### Second Grade

- . Comprehend functional classroom expressions and follow instructions
- . Use courtesy expressions
- . Answer simple question about self with complete sentences
- . Count and number objects up to 30
- . Compare the colors of his/her country's flag with another country's flag

## Some food for thought...



## Welcome to a new school year!

World Languages Team welcomes you to a new school year! This year will be full of amazing learning experiences through which students will have the chance to develop their competence in the target language as they celebrate cultural diversity, develop technological skills, and build positive relationships.

**This is me!** is the Quarter 1 learning unit. This unit aims to have students reflect on what makes them unique. It also seeks to enable them to introduce themselves and ask for personal details such as name, age, nationality, feelings and preferences. Themes of the **Hispanic Heritage Curriculum** will be aligned with the ones addressed in the core subjects: Math, Science and Social Studies. They will allow Spanish-speaking students to reinforce contents while they expand their vocabulary in the Spanish language.

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**Third Grade**

- . Comprehend functional classroom expressions and follow instructions
- . Answer simple question about self with complete sentences
- . Count and number objects up to 50 and use time vocabulary meaningfully (*days of the week and months of the year*)
- . Do short presentations about self (*name, age and, feelings*)
- . Compare the colors of his/her country's flag with another country's flag

**Fourth Grade**

- . Understand information on familiar topics ( *numbers, colors and feelings*)
- . Answer simple questions about self with complete sentences
- . Count and number objects up to 60
- . Do short presentations about self (*name, age, feelings and likes*)
- . Compare the colors of his/her country's flag with another country's flag

**Fifth Grade**

- . Understand information on familiar topics ( *numbers, colors, feelings and leisure activities*)
- . Answer simple question about self with complete sentences
- . Count and number objects up to 100
- . Do short presentations about self (*name, age, feelings and leisure activities*)
- . Compare the colors of his/her country's flag with another country's flag

**Meet the World Languages Team**

Hi, I'm **Ms. Penagos!**... This is the schedule for World Languages every day:

**Kindergarten:** 10:15 a.m - 10:45 a.m  
**First Grade:** 12:00 p.m - 12:30 p.m  
**Second Grade:** 2:00 p.m - 2:30 p.m  
**Third Grade:** 1:00 p.m - 1:30 p.m  
**Fourth Grade:** 3:00 p.m - 3:30 p.m  
**Fifth Grade:** 11:00 p.m - 11:30 p.m

Hi, I'm **Ms. Dolphin!**... Throughout quarter 1 we will work on

**Habit 1: Be Proactive**

&

**Habit 2: Begin with the end in mind**



Hi! I'm **Ms. Cassaro!**... Know more about the Chinese culture in the Happy Mid Autumn Festival!  
 On October 1st, 2020



Hi, I'm **Ms. Lara!**... Let's celebrate the Hispanic culture during the Hispanic Heritage Month!



**AIR HUGS!**



Hi! I'm **Ms. Kelly!** ... Do not forget to visit World Languages website:

<https://sites.google.com/wcpss.net/green-es-world-languages?pli=1&authuser=1>